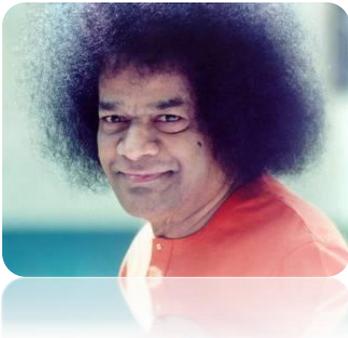




# Sathya Sai School

## Toronto, Canada

Parent Information Letter # 8 | May 27, 2022



God creates the entire  
Universe from Truth.  
Finally everything  
merges in Truth. This  
pure and unsullied Truth  
Alone pervades  
everywhere.

~Sathya Sai Baba

Grade 8 Field Trip  
June 16

SK Graduation June 24

Grade 8 Graduation  
June 24

Last Day of School/ Final  
Report Card June 29

Last Operational Day  
June 30 (staff only)

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*From the Principal's Desk*

*Revathi Chennabathni*

May 27, 2022

Dear Parents and Well-wishers of Sathya Sai School,  
The successful opening of Sathya Sai School for in-person learning since May 9, 2022 to date has been seamless with no school transmissions. The School Team truly appreciates your cooperation in this regard for the health and wellness of all patrons.

Children Helping Children event was meaningful and successful under your direction. Thank you for helping your child(ren) to see the importance in making connections between personal chores and service to humanity.

June is the month where the Sathya Sai School family looks forward to participating in Sports Day, Graduations, Grad and Class field trips and Class parties. We will have to park Sports Day, Class field trips and Class parties for this year. When things look promising, we hope and look forward to resuming field trips and other important social activities in the next school year.

The Board of Directors, the Building Management Team and the Sathya Sai School Staff have decided upon outdoor graduations, to make Senior Kindergarten and Grade Eight graduations safe, fun and a memorable one for all stakeholders. These will both be held on June 24<sup>th</sup>, in the morning and evening.

A heartfelt thank you for your patience and grit through the challenging COVID times and to frequent updates on health and safety protocols. This measure is to ensure the safety and wellness of all members on the school premises.

Sincerely,

Revathi Chennabathni



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## Upcoming Events

### Cyber Bullying & Anti-Bullying: June

Workshop dates to be announced.

### Grade 8 Field Trip: June 16

Day trip to Wonderland.

### Report Card Making Day: June 17

**No School.**

### SK Graduation: June 24

Outdoor tent ceremonies in the morning.

### Grade 8 Graduation: June 24

Outdoor tent ceremonies in the evening.

### Last Day School/Report Cards: June 29

Final report cards sent home.

### Last Operational Day: June 30

For staff only.



## Founder Sri Sathya Sai Baba's Commemorative Day

**Founder Sri Sathya Sai Baba's Commemorative Day falls on April 24<sup>th</sup> each year and was honoured this year at our school on April 22<sup>nd</sup>.**

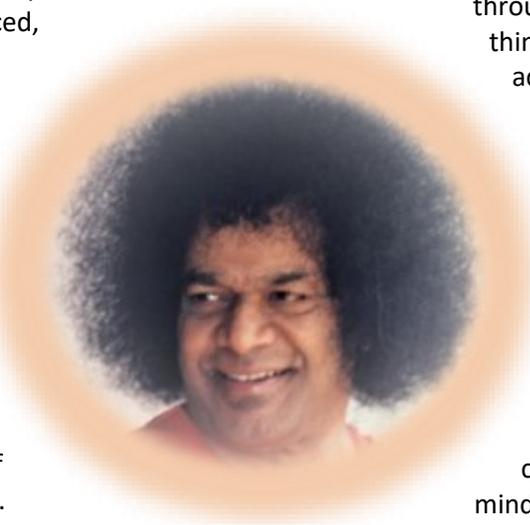
It was on April 24<sup>th</sup>, 2011 that Sai Baba left his physical body. We honour and pay tribute to him on this special day. He dedicated his life to spreading the Five Human Values and living an exemplary life of service to humanity. He often said, "My life is my message, and in his later years announced, "Your life is my message," urging everyone to lead an exemplary life.

Grade 3 teacher, Mrs. Revathy Mohan, with the assistance of Grade 6 student Syon Harilall, put together a beautiful tribute video called "**Voices from the Heart: A Tribute to Sri Sathya Sai Baba.**"

Parents may view it on the school website's Parent Login (*on upper right of the home page*). Printed here are some excerpts from the tributes of several teachers, students, and parents.

**Ms. Debra Gabiana, JK Teacher:**

"Teaching students the academic content is mind-shaping, yet imparting values-education is character moulding. Teachers have a mission to help children reach their holistic development. We want students to get a good balance of both academic and moral values education. This is why teaching at Sathya Sai School is an opportunity for many educators like me to foster both aspects of education. In the cultivation of Human Values education, we use the five teaching techniques namely, the thought for the day, meditation, songs, storytelling and group activities. However, the most effective way of instilling values in our students remains for me to be an exemplar. I realized the need to walk the talk and act according to the teachings because children, especially in Kindergarten, follow my actions. In their eyes, what I do is always right and acceptable. I make a conscious effort to show them the good thoughts, words and actions because after all values have to be modelled."



**Mrs. Revathy Mohan, Grade 3 Teacher:**

"In my experience as a teacher, SSEHV transforms students, teachers and parents. One of the key skills that I aim to build in my students through SSEHV is self-awareness. Self-awareness is important because when children understand their emotions, feelings, actions and abilities, they can make better choices. When I teach self-awareness, I model it by walking my students through the process. I verbalize my thinking, analyze, reflect on my actions and encourage them to ponder over the choices I can make applying the five human values. When I do this, I give children a structure to mimic when they want to self-reflect and it is therapeutic for me too. Meditation, one of the five important teaching techniques in SSEHV, is calming for all children and gives them a chance to relax their bodies and minds. As I see children constantly practicing values through their day in the conducive environment provided by the school, I'm amazed by the ways they develop empathy, kindness and the mindset to do service. Reminding children of the importance of values is a constant reminder for me to practice the values I teach. It is also self-transformative."

**Mrs. Seema Sharma, Grade 5 Teacher:**

"Before starting at Sathya Sai School, I used to believe that an exceptional teacher is one who achieves a perfect class grade, and the end results were more important to me. After joining Sathya Sai School and teaching SSEHV courses, I became more interested in the process of teaching a student to self-regulate in order to achieve a good academic result. My greatest realization was the importance of teachers and the tremendous opportunity I have to make a difference by instilling values and teaching responsibility to my students. Observing the improvements in some



students was quite rewarding. Of course, without becoming a role model myself, I wouldn't be able to achieve this. I realized it was past time for me to put my values, which had always been innate in me, into practice. Every time I teach a value to students, I am reminded of the need of first "being" and then "teaching." I became more organized, motivated, and willing to take on new initiatives as a result of this experience."

**Hilson Kielburger, JK Student:**

"We grow our peaceful spot by doing meditation, yoga, and loving others."

**Aavya Saxena, SK Student:**

"Doing good things and thinking good things about other people can make the world even better. Our Founder says, "Watch your words, watch your actions, watch your thoughts, watch your character, and watch your heart. We should always do good actions by doing good things."

**Anaya Kapadia, SK Student:**

"Truth is always something that you should always tell the truth, but telling lies just makes things worse. If you tell the truth, then truth makes things better."

**Krishiv Patel, Grade 1 Student:**

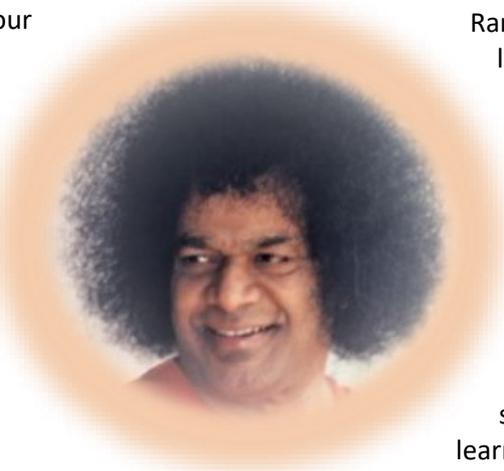
"Nonviolence is where you do not do violence without any reason. If you be angry on someone and they do not feel nice, you must have to say sorry. If you be angry on someone and they are sad, then say next time I will not do this wrong thing."

**Jiah Patel, Grade 2 Student:**

"When I face a conflict to make a choice, my inner voice tells me what is the right thing to do. Learning the values every day has helped me become more compassionate toward others. I am a happy and proud student at Sathya Sai School."

**Trinabh Som, Grade 2 Student:**

"The value of love helps me love other people. Truth helps me to tell the truth instead of lying to everyone. Leadership helps me work like a leader and be kind. Nonviolence helps me be mindful. Peace helps me be peaceful and calm."



**Mr. Eranga Ukwatta, SK & Grade 3 Parent:**

"On this special day commemorating Human Values, I am honoured to share my experience as a parent whose two daughters attend the Sathya Sai School of Toronto – Canada. Sathya Sai School provides its students with a unique approach in that five basic human values are discussed and adoption of these human values is encouraged on a daily basis, while still remaining secular and relevant to children from various fields, including our family. For example, one month the human value that was explored was Nonviolence, and sub-values were cooperation, collaboration, appreciation of other cultures and religions, and social justice. Our daughter even came home one day and explained how her class had sent love and light to the citizens of the Ukraine and all affected by war. In the SK class, Miss Ramjiawan introduced a character growth log and so my daughter would actively look for opportunities each week to practice a given sub-value at home, make note of it in her character growth log, and draw a picture. This exercise demonstrates a number of things to me as a parent: understanding values, practical exhibiting of the learned character traits, and developing her self-ability for a child to recognize the learned character traits in others and being able to appreciate them, improvement of her academic skills, reasoning, language, and writing, etcetera, by partaking in this exercise."

**Tanvi Garala, Grade 3 Student:**

"Love is a value that you must follow. You should follow love to yourself, to your family, to your friends, etcetera. If you follow love, then you can follow every other value. Love is the key to unlocking kindness. Love can make you friends, and your friends will love you and they would like to play with you."

**Maria Anjali Kibedi, Grade 4 Student:**

"Sathya Sai School is an amazing school and it stands out because of its values. Where do these values come from? Well, Sathya Sai Baba taught these five values – Nonviolence, Truth, Peace, Love and Right Conduct. These five values are amazing values to follow and they help us in our daily life. For example, love can help you in your daily life if you treat everybody the way you



want to be treated. If you show love to everybody, they'll show love back to you. It can help you anytime, anywhere!"

**Arya Kapadia, Grade 4:**

"What does Truth mean? Truth means not to lie to others and most importantly, not to lie to yourself. For example, if you get a bad test at school, you have to make sure that you're truthful about your actual grade, because when you're truthful, you actually feel closer to those people. Also, you don't feel as much guilt, worry or anxiety in your heart. What are some sub-values that connect to truth? There are lots of sub-values that connect to truth, I'll name a few. There's honesty, integrity, and most importantly, self-control. Once you develop all these sub-values, you'll be able to tell the truth."

**Sharwin Senthuran, Grade 5 Student:**

"How did SSEHV change me as a person? For the past seven years I've been at this school, SSEHV has played a big part in my life. Let's start with values, for example the value of responsibility, which has played a big part. Before I was in Sathya Sai School I had a lack of responsibility. I tended to be unorganized and less caring. But as the years passed, I have become more responsible, keeping my desk organized and caring for people more. I'd also like to talk about meditation. In the first years at Sathya Sai School I thought that meditation was some boring thing that we would do in the morning. But, as we fast forward to today, I see meditation as a calming activity that helps with stress, concentration and many other things."

**Abirami Rajakuhendran, Grade 6 Student:**

"I think you might know that telling the truth is so hard. I don't always tell the truth. I should tell my sister about that extra piece of cake I ate. You probably heard a million people say, "Always tell the truth." You probably rolled your eyes or just ignored them. I did the same thing. When you don't tell the truth, it feels like a big heavy weight sitting on your shoulder, constantly reminding you of what you did. When you tell the truth, all that weight just disappears. All the guilt that you had

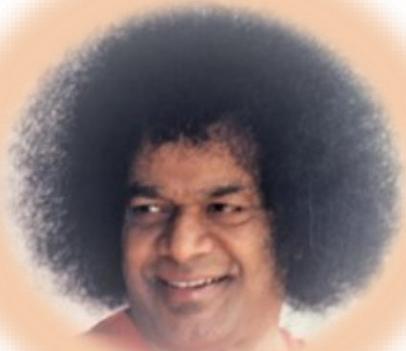
just goes away, you feel free. I'm glad to be in a school that teaches me how to be honest."

**Syon Harilall, Grade 6 Student:**

"Initiative in my mind is one of the essential qualities that you need in your life. I can remember that in second and third grade, the main topic that my teachers talked about in my parent-teacher interviews was initiative. I lacked initiative and I needed it. It was ironic because the next month was Right Conduct month and we had a week where we talked about initiative – we watched videos on initiative, we talked about initiative and we read quotes about initiative. And through this, I learned what initiative truly means, and I learned how I can implement it in my daily life. I started doing small things, such as holding out the door for other classmates and slowly went onto bigger things, like helping other students with their homework. Slowly I had more initiative and I kept on growing on that quality. Now, I am a person who has lots of initiative and I feel like Sathya Sai School has helped me in so many ways. Not in just growing my initiative, but in growing my responsibility, my discipline, and all the other sub-values."

**Anubhav Sharma, Grade 6 Student:**

"In my old school which was a public school, there was a lot of focus on extracurricular activities, such as chess and basketball, but once I came to Sathya Sai School, I've seen a big change. There is a lot more focus on character development and academic excellence. Respect was a new thing for me when I came to this school. We respected the teachers, students, and volunteers. In return, they respected and cared for us. For example, in my old school, my friends and I got in trouble once, but at that school they didn't teach any values, so we didn't know what respect was. We were very rude to the teacher, and then we got into even more trouble. But ever since I came to this school, I've learned how to be respectful, and I now know the benefits of having respect."



**Mrs. Shruti Harilall, Grade 3 & Grade 6 Parent:**

"I am so grateful for the chance to share the journey of our family and two boys over the past eight years at the Sathya Sai School of Toronto–Canada. The journey over the past eight years has been profound and we've had amazing teachers who teach and reinforce the core human values, children and parents that inspire each other, and it's a ripple effect that passes to our children. All these positive influences have been a daily shaping of thinking and character and the beautiful outcome has been that of creating peace and harmony in our lives. Our children have a blueprint for making decisions, both big ones and small ones and both boys, from a very young age, recognize that peace and harmony come from a life lived with values, by making the right decisions and holding that to their hearts. An outcome of this from our family life perspective has been that both boys have very strong, positive relationships with each other, and also the broader families – their parents, grandparents and the community in general. It is with great pride that just recently I wanted to share an example that happened. Their grandfather was in the hospital and he was feeling very sad. The boys made it a point to make sure that right after school, they made sure that I drive them there, and they would spend an hour playing chess with him, telling him stories and playing games with him, just to make him feel better. As a parent, I felt so happy and I knew that this came from the school and the positive environment that we're blessed with, that's my perspective. The school has shaped all our lives in a very profound way."

**Rishiraam Gobinath, Grade 7 Student:**

"What is service? Service is to be equal to others, not treat them differently. You have to be fair to everyone, that's the right thing to do. Don't discriminate against others because they're short, tall, one has dark skin, the other light skin. That's not the right thing to do."

**Ahimsaa Piraisoody, Grade 7 Student:**

"Responsibility is having control over something and taking accountability for one's actions. For example, in grade 1 or 2, I did something, but the hardest part was

taking accountability for the action, not committing the crime. Sometimes responsibility is taking one's own actions independently, without authorities telling you or your parents telling you what to do."

**Shahan Ratnam, Grade 8 Student:**

"Compassion is a key value that must be represented in our every day lives. You might be wondering, what is compassion? To me, compassion is a value about caring for others, treating them with kindness, and feeling a strong desire to help people in need. Compassion is not empathy, but the concepts are related. Giving up a seat for an elderly person, being polite to retail workers, giving somebody help, and volunteering for good causes are examples of compassion.

Compassion is very important because it promotes meaningful connections, facilitates problem solving, and improves health and well-being. Compassion at its core is about putting aside the judgment and refusing to turn away from challenging situations.

When I came to this school in grade 7, I was lonely and had no friends. But many compassionate people in my class made me feel welcome. This is a truly heartwarming act by my classmates and I really appreciate what they did. As Sathya Sai Baba said, God is the embodiment of compassion. He watches for a grain of goodness or humility so that he can reward it with tons of grace."

**Deeksha Tandon, Grade 8 Student:**

"What does it mean to be independent? Being independent means organizing one's own life, making my decisions without relying on others. But why is being independent so important? There are several reasons why being independent is crucial, here is one. When you are self-sufficient, you have enough faith in your own abilities and skills to manage any situation. As a consequence, your self-esteem improves and you will gradually have a more cheerful attitude in life. Being in this school since grade 5 has allowed me to become even more independent than I was. When I first joined this school, I had many questions, and wouldn't be able to focus on myself and the task at hand. Studying SSEHV every morning has allowed me to see the importance of learning values and setting goals for myself."



**Mrs. Nandini Menon, Grade 8 Teacher:**

*"My growth in Sathya Sai School –* My career as a teacher began roughly three decades ago. Teaching took me through paths that were sometimes well travelled and most times I took those less travelled paths. As life posed greater challenges which is inevitable in our life, each new path in my life made me a student and I developed personally and professionally. My philosophy of education became firmly rooted in the belief that learning never stops and each ray of experience as a student teacher or teacher student should be used to develop compassionate, empathetic, and creative individuals. I am Nandini Menon, the grade 8 teacher of Sathya Sai School. Sathya Sai School provides me with a home to practice and reinforce my beliefs everyday. Our Founder's definition of students, as individuals who acquire education and



conduct themselves with humility and obedience and discipline, confirms my beliefs. I acknowledge that I'm a student first and then a teacher. I am always moved by kind words, actions of healing and sincere gestures of respect in my students than in their academic achievement. I believe that good character is the antecedent of academic brilliance. Our Founder's teachings about the 5 pillars of education; Truth, Right Conduct, Peace, Love and Nonviolence, thus become instruments of empowerment as teachers and students work towards upholding the real purpose of education. I feel blessed that I am a teacher of Sathya Sai School and realizing that great purpose of education remains my goal. We are all born with goodness in our hearts. As teachers, let us fortify and nurture this innate goodness, through Sathya Sai Baba's teachings, in everything we do with our students."

# Voices from the Heart

*A tribute to Sri Sathya Sai Baba*

*An offering of gratitude by the students, teachers and parents of Sathya Sai School of Toronto*



# Earth Day Activities, April 22

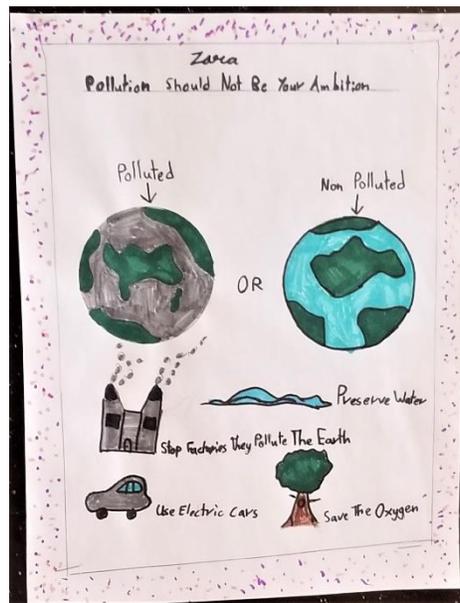
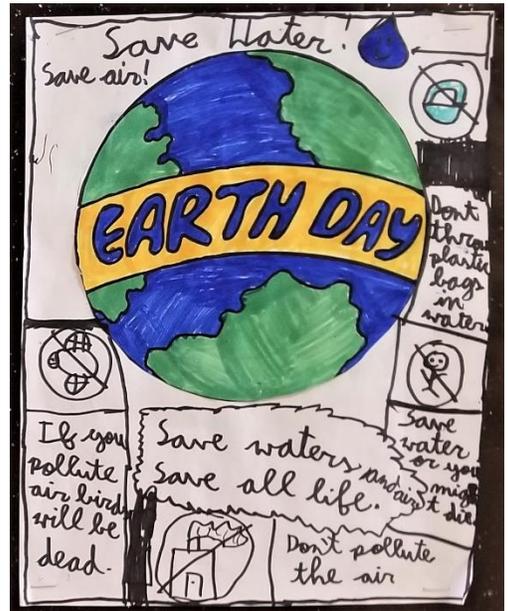
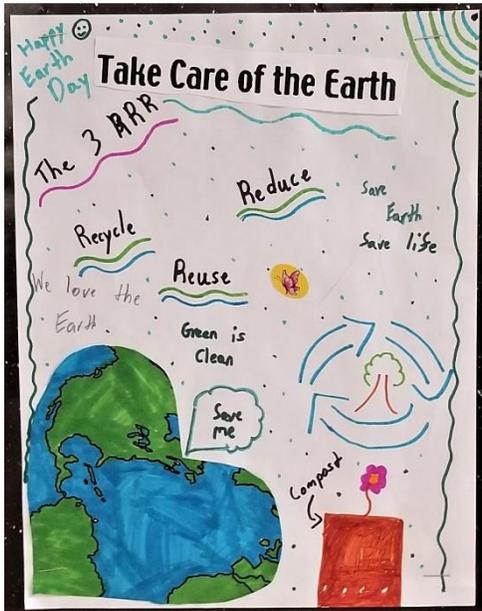
## Junior Kindergarten



Cleaning Mother Earth



Grade 3



Grade 4



## Children Helping Children Campaign ~ Ryan Hreljac's visit to Sathya Sai School

It was Ryan's first visit to Sathya Sai School on May 17 2001 that inspired our school's Children Helping Children (CHC) month-long annual campaign.

Now, after more than a decade since his last visit to the school in 2009, Ryan met with our students virtually, via a screen image that filled the entire back wall of the stage. The students gave him a rousing welcome and clapping of hands, thrilled to make contact with the person whom none had met, but whose name and story was familiar to many of them. The online meeting was ably emceed by two grade 8 students, Vineysh Neethan and Aaran Rames.

The meeting began with Ryan providing a brief introduction of his early life, which developed into his life's mission. i.e., to provide clean drinking water to children in Africa and later on around the world.

"At six I was very ordinary. When I was seven, my teacher said kids in Uganda had no water. They had to spend their days getting water for their families. The wells were far and the water was not even clean. I asked my parents for money to build a well, but they said that I have to raise the money. By vacuuming and shovelling snow, I raised the money.

After raising the money to build the well, my father said, 'You showed perseverance and tenacity in what you did. Feel proud of what you did, but you can stop – you can't fix the world.' But I decided to keep on doing chores, for my neighbours and then I got school friends involved, and even had a basketball tournament. Friends said, 'If Ryan can do it, so can I.' This is how the work started and grew.

Now Ryan's Well Foundation has over 1,550 water projects around the world; 1.3 million people have clean



water. It all happened because of my grade 1 school project. I thought then that one well would be good enough to fix the world.

If you have something you are passionate about, do it! You don't know what impact it will have. My project back then ended up making a huge difference. Now we are still trying to make a difference in

bringing clean water to people."

Principal Dr. Revathi then told him that we would like him to come visit our school. He replied, "Yes, I would love to." A question and answer period followed, with Ryan patiently and humbly answering all student questions.

*Q: Where is Jimmy now?*

A: Ryan explained that he and Jimmy (who attended the Angolo Primary School) had become pen pals. Jimmy had to get up early in the morning to walk to get water. After the first well was built, he could get up after normal sleep and soon became the number one student in his class. Over time they became really good friends. Jimmy was an orphan, raised by his extended family. There was a lot of conflict where Jimmy was from. He lost his home and there was no one to take care of him. Later, he came to Canada for a conference. My family had a meeting. We found out it was dangerous for him to go back to Uganda. He then applied for refugee status and later Canadian citizenship. He went to high school in Canada and to university in Nova Scotia. He is now a pipefitter and lives in Alberta with his wife, one son and one daughter.

*Q: What challenges did you face when you were trying to start the foundation?*

He said he was 10 years old at that time with no knowledge about how to run it. He spoke to friends and



other people. At first he had a lawyer, a teacher, and others who began to help him. "By sharing with other people, we created a community around us. Then it became easy to go to other people for advice."

*Q: What countries does the Foundation work in?*

A: "We work in 17 countries, in East and West Africa, South America, India, Mexico, and with some aboriginal reserves in Canada. I have shared my story with over 40 countries around the world." At six years of age, he began working for Ryan's Well Foundation. Later he began working for the foundation full-time and he is now the Executive Director. His wife is completing her medical residence in Kingston, Ontario.

*Q: How much money does the Foundation have?*

A: Less than one million dollars. Over the years we raised \$27 million. The money raised goes directly where it is needed. Hopefully we can survive.

*Q: What made you so compassionate to other people?*

A: In grade 1 my teacher tried to explain not having water in 50 different ways. It seemed unfair that some kids couldn't go to school – that stayed with me.

*Q: Did anything go wrong in the Foundation?*

A: There are always things that go wrong. It is great to have a passion, but you also have to take care of yourself. When I was younger, I was involved in a show. I found out that everyone in the show except me and one teenager had been through a mental breakdown. You have to take time for yourself and find the balance.

*Q: How do you choose a place for a well project?*

A: There are many factors. We look at how many kids will benefit, the community ownership – are there people to take care of it and keep it up? We do planning, such as testing the water. There are lots of processes involved in the selection.

*Q: Do you ever become really stressed?*

A: Yes, sometimes very stressed, but it is okay, you need to take care of yourself too. When I was young, I thought you had to be selfless and not do anything for yourself. Then I learned to know my limits. In that way, you can do it better and for longer.

*Q: Have you ever felt the Foundation wasn't doing enough?*

A: Yes – making sure the money goes where it needs to go keeps us on our toes, to earn respect from people.

Every year we have 50 water projects. We are always trying to make lasting relationships with our partners. We train people. We try to advocate for the work we do. The hardest thing I had to do was raise my hand. As we get older it gets easier to not do things. I was lucky that I moved with my heart and not my brain. Sometimes you have to follow your gut feeling and do something difficult. If you find something you connect to, "raise your hand." If I had never raised my hand in school that day, things would be different. I am happy with the way they are.

*Q: Was it hard to get people to help you?*

A: Yes, it was hard to get people to help me. They thought I was cute but ignorant. I was persistent and stubborn. You can use this to try to get people involved. I turned my Dad into one of my biggest supporters. You can turn people into allies.

*Q: Did you have any failures?*

A: A lot of failures, but I kept on trying. You can't have success unless you fail a lot of times. My Dad had told me to stop when I had raised \$70. He wasn't sure I could raise \$2,000. It was tough, I was 6. The biggest thing was to listen to what he was saying, but I also listened to my heart more.

*Q: Where are you working now?*

A: In the last three to four years, we have been working a lot in Uganda and Ghana. It was an inspiration when I saw other kids who wanted to make a difference. I spread my message at conferences, speak to governments. I have gone to 40 countries to talk and to areas where we did work.

*Q: What was the impact of the pandemic on the Foundation?*

A: Now I am behind the camera, but we are starting to speak and do fundraisers. We didn't have to drop out any projects.

*Q: Can you give us one piece of advice for our students?*

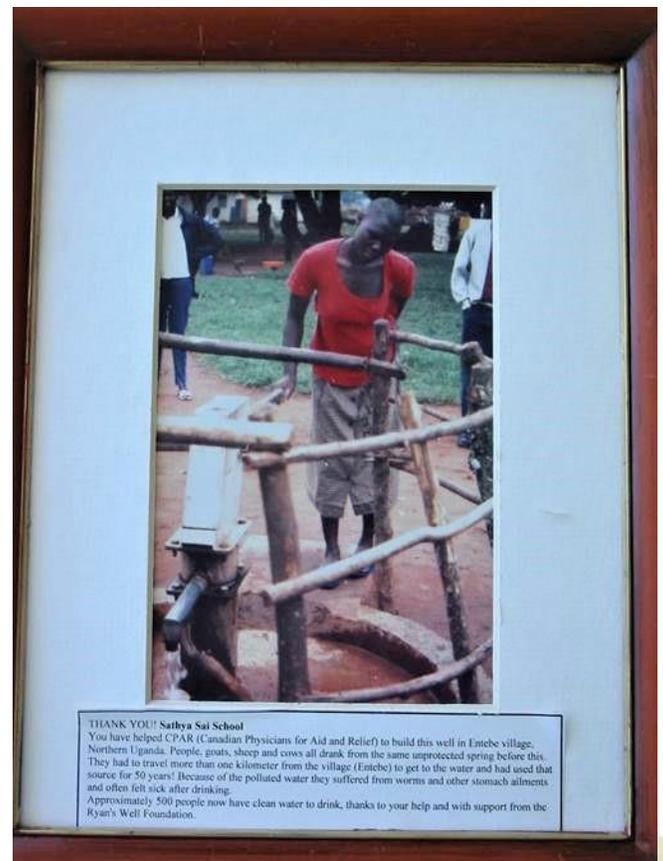
A: If you find something you are interested in, find the courage to do something small. It may take you in unexpected directions. This shows how every student here can make a difference to help themselves and others.



## CHC Campaign ended May 17<sup>th</sup>

This year's campaign was very successful, with students working hard on extra chores and also learning to make sacrifices by giving up spending on something they desired, so that the money could go to help children who were suffering without basic needs.

**A great THANK YOU to Parents and Students for all your efforts to make this campaign so successful!**



Sathya Sai School's second of three wells in Uganda.



## Farewell for Mr. & Mrs. Prem

On Monday, May 9, 2022, students, teachers and directors paid farewell to Mr. & Mrs. Premachandran, fondly known as Mr. & Mrs. Prem. They are long-time supporters of the Sathya Sai School since its inception in the year 2000.

An assembly was held for students to attend, ably emceed by two grade 5 students, Sathya Spaley and Aaran Neethan. The program began with the grade 5 class singing "We Are the Children of the Sathya Sai School", which had been penned by Mrs. Prem and has become the school song over the years. Then two grade 5 students, Sharwin and Shiriraam spoke words of gratitude to Mrs. Prem for the help she had given them one-on-one when they were in grade 3: "She was determined to help a student absorb knowledge. She was determined to accomplish the task of helping students." "She helped me with Science, Math and Language. Mr. Prem helped in the Computer Room. When I went to their house for tutoring, they took care of me as if I was their own child."

A message from the school's Founding Principal was then read by grade 5 student, Simranne Riyat:

### **Mr. T.R. Pillay, Founding Principal and Director of the Canadian Institute of Sathya Sai Education**

"Dear Brother Dayal, President of the Board of Directors, Sathya Sai of School of Toronto-Canada; Directors of the Board past and present; Dr. Revathi, Principal, and Members of School Staff past and present, Parents, Alumni and Volunteers:

Thank you all for giving me the pleasure of saying farewell to a distinguished founding member of a venerable Educational institution dedicated to our dear Founder, Bhagawan Sri Sathya Sai Baba.

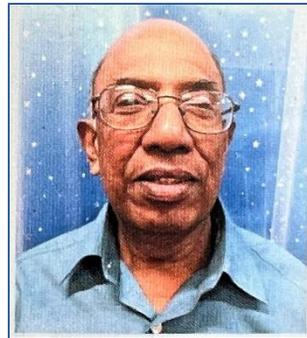
On that Memorable sunny day Sept 1st, 2000, four of us - Mrs. Premachandran Senior Kindergarten Teacher,

Ms. Seema Poddar (Gr 1 teacher), Ms. Edith Recht (School Secretary, Yoga and Music teacher) and myself as Principal began the challenging task of laying the foundation for the first character education school in North America, focused on the educational philosophy of its Founder Sri Sathya Sai Baba and His noble ideal to balance academic excellence with character education, based on the five universal Human Values Truth, Right Conduct, Peace, Love and Nonviolence.

Gathered round a flag pole with a fluttering school flag hoisted by the Founding Principal, a host of Sai devotees from Toronto and cities across the country and members of the National Council of the Canadian Sathya Sai Council, headed by the late Dr. V. P. Singh, saw the first batch of 59 students led into the leased building at its first location on Finch Avenue, Scarborough. I can still remember a striking picture of a smiling Koushik, dressed in a beige business suit, lovingly holding the hand of the youngest of her 20 Senior Kindergarten students as they walked in single file into their bright freshly painted and decorated classroom. That picture later became symbolic of the caring heart culture that has become the life-blood of the school.

Imagine the feelings of those 20 kindergarteners on their first day of class. Their mixed emotions of eager anticipation, fear and anxiety melted away by the reassuring presence of a seasoned teacher who had spent many years as an assistant of the most creative teacher of children's TV shows, Mr. Sesame himself. Koushi could have spent many more happy years with Mr. Sesame but she resigned, as her heart was set on serving in her beloved Spiritual Master's educational mission and His clarion call -The end of Education is character.

We teachers too were just as apprehensive as our first students. We were entrusted to promote the core tenets of Sathya Sai education, which called for a loving and positive school atmosphere, where values are



nurtured; where belief in a Higher Power or devotion to God is instilled; where respect for all faiths and forms of worship is promoted; where respect for parents and Elders and selfless service to the community are highly valued. Without a doubt, Koushi contributed much to the development of a heart culture at the school. For example, she was responsible for composing our stirring school song: 'We are the Children of the Sathya Sai School; Happy children are we', and helped in composing our School prayer, which is universal and non-denominational and promotes control of the senses and desires. In addition, her creative teaching skills assisted her students to excel academically with many of her students reading and writing at grade 1 level.

I hope she pardons me for revealing an act of great sacrifice and generosity, which has been kept a secret at her request these many years. During her tenure as an active staff member, she donated all of her monthly salary to the School Trust to help reduce tuition and resource costs. In this charitable act she was fully supported by her husband Mr. Premachandran, who on retirement as a most respected Auditor became a dedicated School Trustee, whose detailed responses I found a pleasure to receive in my duties as Director of the Canadian Institute of Sathya Sai Education. Finally, after retiring from the school, Koushi continued to serve as a volunteer in the kindergarten class and other classes for several days of the week until recently and also acted as mentor to teachers. Believing that Science and Mathematics education is critical for academic success, both Prem and Koushi continued to financially support these programs even after the end of their professional lives.

Dear Koushi and Prem: Both of you will be dearly missed as you relocate to Vancouver/Victoria to be closer to your only son, daughter-in-law and grandchildren. As grandparents ourselves, Kamla and I know how a grandchild can make our final years as seniors a heaven on earth. May our dear Lord Bhagawan Sri Sathya Sai Baba grace both of you with good health and a long life to enjoy your family and the breathtaking beauty of Canada's west coast.

With love, gratitude and Sai Rams  
T.R. and Kamla Pillay  
Edmonton"

### **Sureka Selvakumaran, Alumna, Class of 2007**

(Video message) Sureka attended Mrs. Prem's SK class in 2000 and is now working on her PhD. She thanked Mrs. Prem for the selfless service she gave to the school. "She was a kind and loving, selfless and knowledgeable teacher. I want you to know you have played an important role in our lives, and have made a great impact on the children in the school and on children in Sri Lanka."

### **Smita Ramkirath, Alumna, Class of 2019**

(In person) "Mr. & Mrs. Prem played a vital part in our school. Mrs. Prem knew every child by name. Her warm smile and welcoming manner comforted us." Smita said she will always remember how they came on their grade 8 field trip, to make it possible.

### **Principal Dr. Revathi's message (some excerpts)**

*As they say, Every new beginning comes from some other beginning's end.*

Mrs. Koushalya Premachandran

- ♥ Pioneer teacher at our school since Sathya Sai School's inauguration in the year 2000 with 59 students.
- ♥ In charge of Kindergarten for nine years at the school until 2009. SK students would come in the morning and JK students would come in the afternoon. You then got re-tired by volunteering with grade 3 students working one-on-one with them.
- ♥ Instrumental in planning the curricula and integrating with SSEHV program. You laid a solid foundation early at the KG level for students to excel academically and character-wise later on.
- ♥ Streamlined the five universal values and their sub-values to ten months for i.e., Right conduct during September/October, Peace – Nov/Dec., Love – Jan/Feb, Non-violence- March/ April and Truth- May/ June.
- ♥ You penned the Sathya Sai School Anthem which is sung to date at our school. In 2019, Mr. David More gave music to the School's Anthem.
- ♥ You gave your entire salary to school during your tenure here. In addition, you gave "Lifers Cash Award" to students who completed their entire schooling at our school from JK to Grade 6 or 8.



### Mr. Premachandran

♥ After your retirement as an Auditor/ Accountant with Govt. of Canada, you opted to teach Computers to our primary students.

♥ 2012 when you became a Board of Director you liaised with PC Meetings since then.

In May 2006, I came to Toronto, prior to taking up my Principal position at the Sathya Sai School of Toronto-Canada and I stayed for a week with the Premachandrans. They were the perfect hosts one could ask for!

We wish you happiness, health and wellness as you embark on your milestone as fulltime grandparents. I can foresee your valuable upbringing of your grandchildren in developing good character alongside their academics. We wish you all the best in your new beginnings.

On behalf of the Board of Directors, Parent Council members, Sathya Sai School staff and students –past and present, please accept my heartfelt gratitude for your loving services to the Sathya Sai School family. I would like to end today's speech with Sathya Sai Baba's quote:

*You must be a Lotus, unfolding its petals when the Sun rises in the sky, unaffected by the slush where it is born or even the water which sustains it.*

~ Sathya Sai Baba

### Ms. Edith Recht, Founding Secretary, Sathya Sai School

"My salutations to Founder Sri Sathya Sai Baba, to our Directors, Dr. Revathi, teachers, students, and of course to Mr. & Mrs. Prem.

I still remember the first time I met Mrs. Koushi Prem, Ms. Seema Poddar, and Mr. T.R. Pillay. We were all called to help create a type of school that was unknown in all of Canada and the U.S. As the word went around Toronto telling of the school that was about to open, 39 parents put their faith in the new Junior and Senior Kindergarten classes, not sure whether the school would succeed in teaching their children. Mrs. Prem took on the challenge with great energy, skill, and creativity. She worked her magic of love combined with stern discipline to shape her students. I remember listening to her strong commanding voice, and at first felt a little afraid of her, and understood why her students listened to her so well. It was amazing to see how after only the first two weeks of school, her very

young students were well-trained and became both happy and obedient students. Whenever a visitor came to the school (which was very often in the first years of the school), the Principal Mr. Pillay would bring them to the Kindergarten class, where the very young students would sing and warm the visitors' hearts with their sweetness and good behaviour.

Mrs. Prem had all her students reading at a very young age and enjoyed doing science experiments with them. She trained them to think and encouraged their curiosity. By the end of JK, students were reading and writing at an advanced level and the SK students advanced from there. Mrs. Prem laid the strong foundation for the grades that followed, providing students who were well prepared to create the high standard for which the Sathya Sai School became known.

By the end of the first year, parents were very happy with their children's development, both in academics and character. After nine years of teaching 40 students each year, she stepped down as a teacher, but continued to shape students' lives as a volunteer, helping students one-on-one to bring up their skills.

I thank our Founder Sri Sathya Sai Baba for sending you Mrs. Prem and blessing our school with your great ability as a teacher.

I did not have the good fortune to have worked directly with Mr. Prem, but knew and respected his great honesty and integrity in all that he did, as a School Trustee, then School Director, and volunteer in the Computer Lab.

Now that both Mr. & Mrs. Prem have retired from their service to the Sathya Sai School, we say a great THANK YOU! for all the love, energy and expertise you have given to the Sathya Sai School. May our Founder continue to bless you with long and happy lives!"

### Mrs. Revathy Mohan, Grade 3 Teacher

"I am grateful for all the service you have given to Sathya Sai School. The Grade 5 students are testimony of the support you have given us. We are grateful for the love and affection you have given us. I pray and seek Sathya Sai Baba's blessings for you as you go on to the next chapter of your lives."



## Farewell Gifts from Students

Mr. & Mrs. Prem came onto the stage. Mrs. Prem thanked everyone and said, "Children, this is a temple of learning, enjoy every moment of it.... I am just an instrument in God's hands. There are good periods in life – one of the best was my time at Sathya Sai School. I have to move away from this school but my heart will always be here."

Mr. Prem said he was humbled and honoured to be with everyone. He said the "time shared, friendship and success have been an extraordinary part of my life. I am very proud of what we have achieved, particularly the teachers – I appreciate the hard work you have done. I would like to thank our Founder for giving me an opportunity to give service to this wonderful school. Directors, Teachers, Students, Volunteers – thank you everyone for your hard work and dedication. Without this, our school would not have succeeded."

Lakshmiy Manoharan of grade 5 presented a bouquet of flowers to Mrs. Prem and to both of them a beautiful, large card made by the grade 5 students.

Following this loving sendoff, the Guests of Honour, the Directors, Dr. Revathi and Teachers all assembled in the staff room. Several Directors addressed Mr. & Mrs. Prem.

First, **Dr. Aroon Yusuf, Director**, spoke to them while driving in his car, honouring them for their service to the school. Next, **Ms. Fiona Macrae, Director** thanked them for the grace they bring and Mr. Prem for his attention to detail. "They have been beautiful role models for all the children and also for the Directors."

**Mrs. Mani Pathmarajah, former Trustee and Director** spoke her heartfelt words of thanks. She shared that she knows the couple for 37 years. "Prem is a very soft speaking person and a problem solver, but very strict when it comes to a problem. He gives voice to the voiceless." To Mrs. Prem she said, "I have been present for all the Year-End Concerts at the school. I admired the teacher more than the students – Koushalya would be seated in front of the students on her knees with face animated and sparkling eyes. Because of her, the children performed so well. Both of you believed volunteering is a service. Your two grandchildren are two rewards given to you for all the work you have done for the school. We will always remember you."

**Mr. Dayal Mirchandani, Chairman of the Board of Directors** spoke next (*excerpts below*):

"It is a sad day indeed to bid farewell to our very wonderful couple, Mr. & Mrs. Prem, who filled this place with joy through their presence. I would like to take this opportunity to express the Board of Directors deep appreciation for your hard work. It has been an honour to work with you, Prem."

Even though you both have been with us for so long, you have never let the School down in any way. Your professional behaviour and hard work will definitely serve as an inspiration to all of us. Thanks to your brilliant mind, we were never short of creativity and I hope you will never lose your knack for innovative ideas. Most importantly, you have taught us what it is to be a team player and how to put the School's interest above all.

I would like to especially mention the way you both have exceeded your goals tasked by the administration and Board of Directors of the Sathya Sai School. In addition to your professionalism, your personality traits are also something everyone wishes to possess. Productive, honest, reliable and talented human beings is the best which describes our very dear Mr. & Mrs. Prem.

Though I had no direct communication with Mrs. Prem because she was a superstar Teacher at School and I am not at School, but whenever I got a chance to meet her at School functions, I always saw a smile and a lot of happiness on her face. It seems she was enjoying dealing with young kindergarten students and treating them as her own children. Thank you so much, Mrs. Prem, for spending countless time at School during your stay in Toronto.

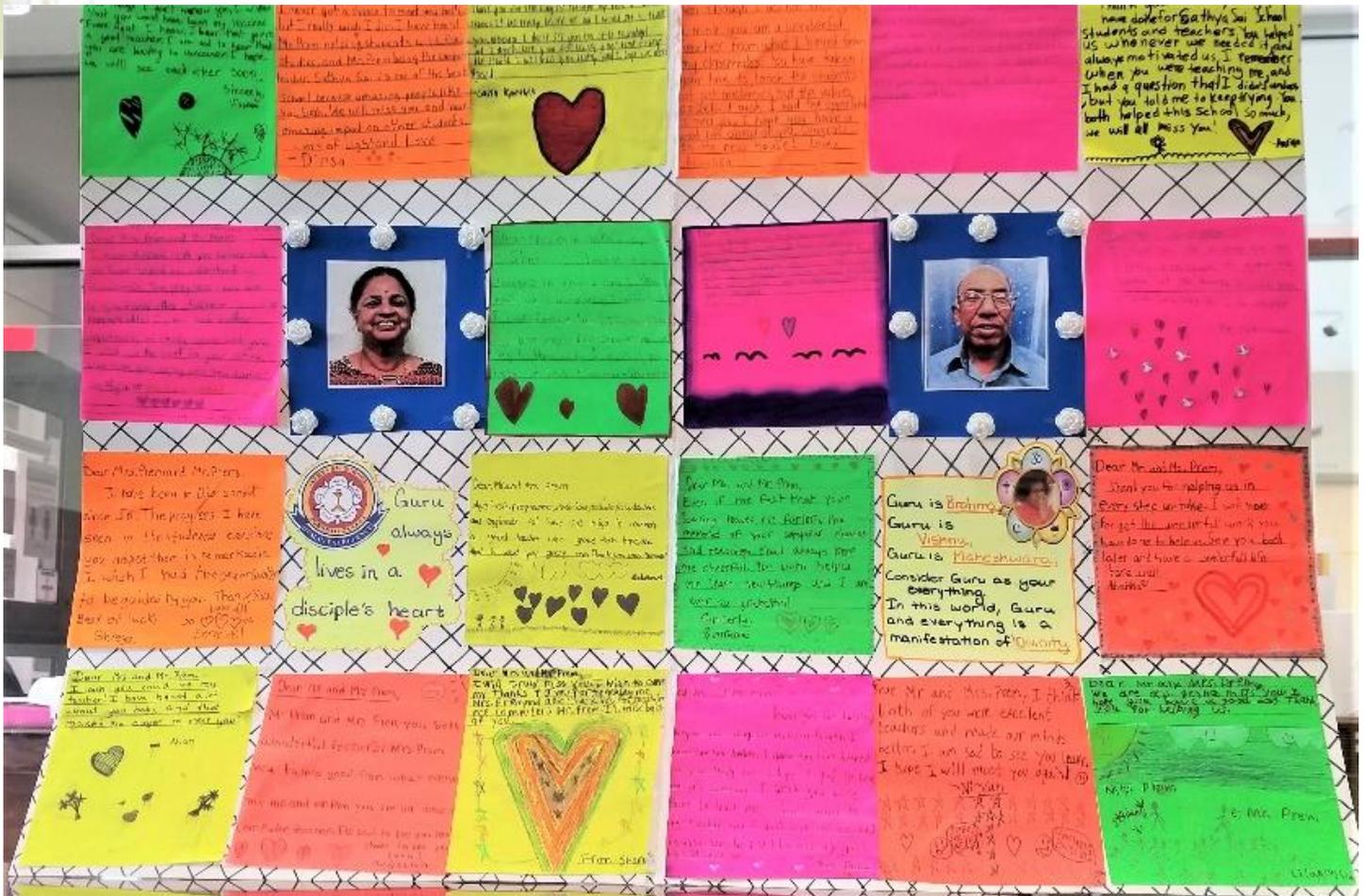
Prem, I always enjoyed working with you during the time of your position as Trustee, and later as a Director. The moment that most touched my heart was, I remember your contribution of making two trips to downtown every day to be part of the Team during our mediation negotiation with the contractor for the School's legal dispute. We succeeded in that mission by paying a heavy price.

We will surely miss your presence in Toronto but at the same time feel that you have taken the wise decision to be with your grandchildren in B.C. to share your love and affection with them."



**Mr. Lakshman Swaminathan, Director**, said that he has known Mrs. Prem for the past many years. She was a student of his mother in Sri Lanka and was very impressed by Mrs. Prem's work at our school. He has known Mr. Prem for 40 years and stated, "You have a brilliant mind, with a knack for coming up with solutions. We will miss you but Vancouver will benefit from you – they will receive your guidance and presence."

**Mr. Chetan Vora, Director**, remembered Mrs. Prem from 22 years ago, as a member of the Supplies and Furniture Committee meetings before the school started. "Mrs. Prem insisted on what we needed – the furniture she had in her mind worked out very well in the classrooms. The firm dedication you had, started the school on a firm footing. Some of the furniture is still here being used."



Card made by Grade 5 students



## Kathak Dance Workshops

# KATHAK DANCE WORKSHOP

Sathya Sai School of  
Toronto - Canada

May - June 2022

For Grades 4 - 8

Workshop is being conducted by  
Artistic Directors of Panwar Music  
and Dance Productions:

**Hemant & Vaishali Panwar**



### Benefits of Classical Dance:

- Increased Body Coordination
- Improved Focus
- Art Appreciation
- Exercise
- Understanding of Rhythm
- Physical and Mental Well-being
- Builds Confidence



ONTARIO ARTS COUNCIL  
CONSEIL DES ARTS DE L'ONTARIO  
an Ontario government agency  
un organisme du gouvernement de l'Ontario



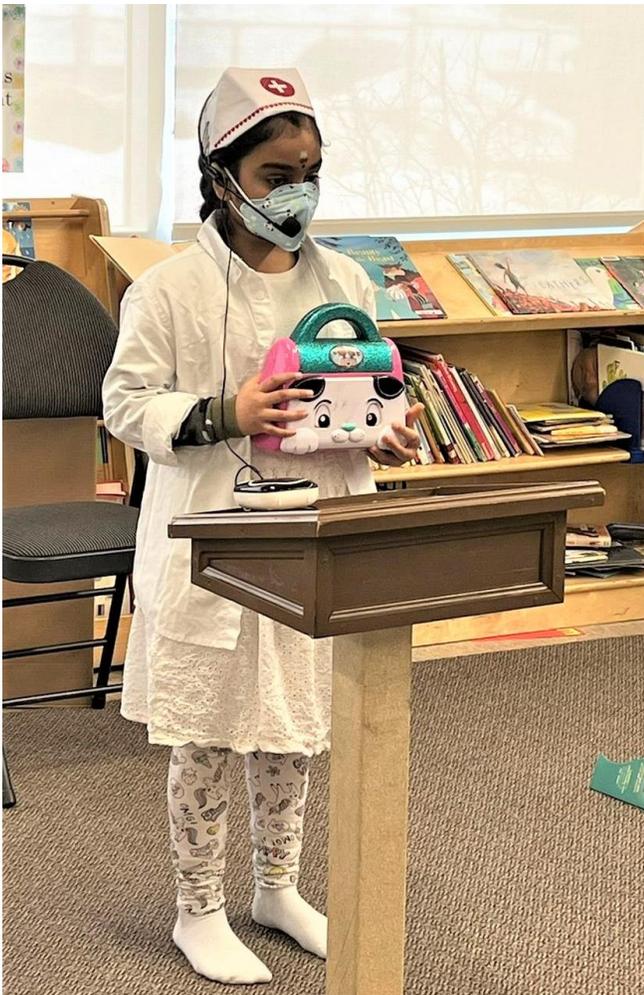


## In the Classes

### Senior Kindergarten

#### Community Helpers

Ms. Ureta Ramjiawan, SK Teacher and Students





## Grade 1: Baking & Fractions

Ms. Sherina Cassiere, Grade 1 Teacher

Our grade 1's concluded our fractions unit with a baking activity in class. This hands-on activity gives students a chance to use fractions in real life. They had to read the recipe and measure the ingredients by identifying which measuring cups or spoons they had to use. Students also had to figure out how to divide wholes into smaller parts without tools (e.g., how to cut a  $\frac{1}{2}$  cup of butter from 2 cups). Students were able to problem solve that if the butter was 2 cups, cutting it in half would give us 1 cup. If we only need  $\frac{1}{2}$  a cup then we can cut it again. This was a great chance for students to take what they learned in school and see how it can be useful in their day to day lives.

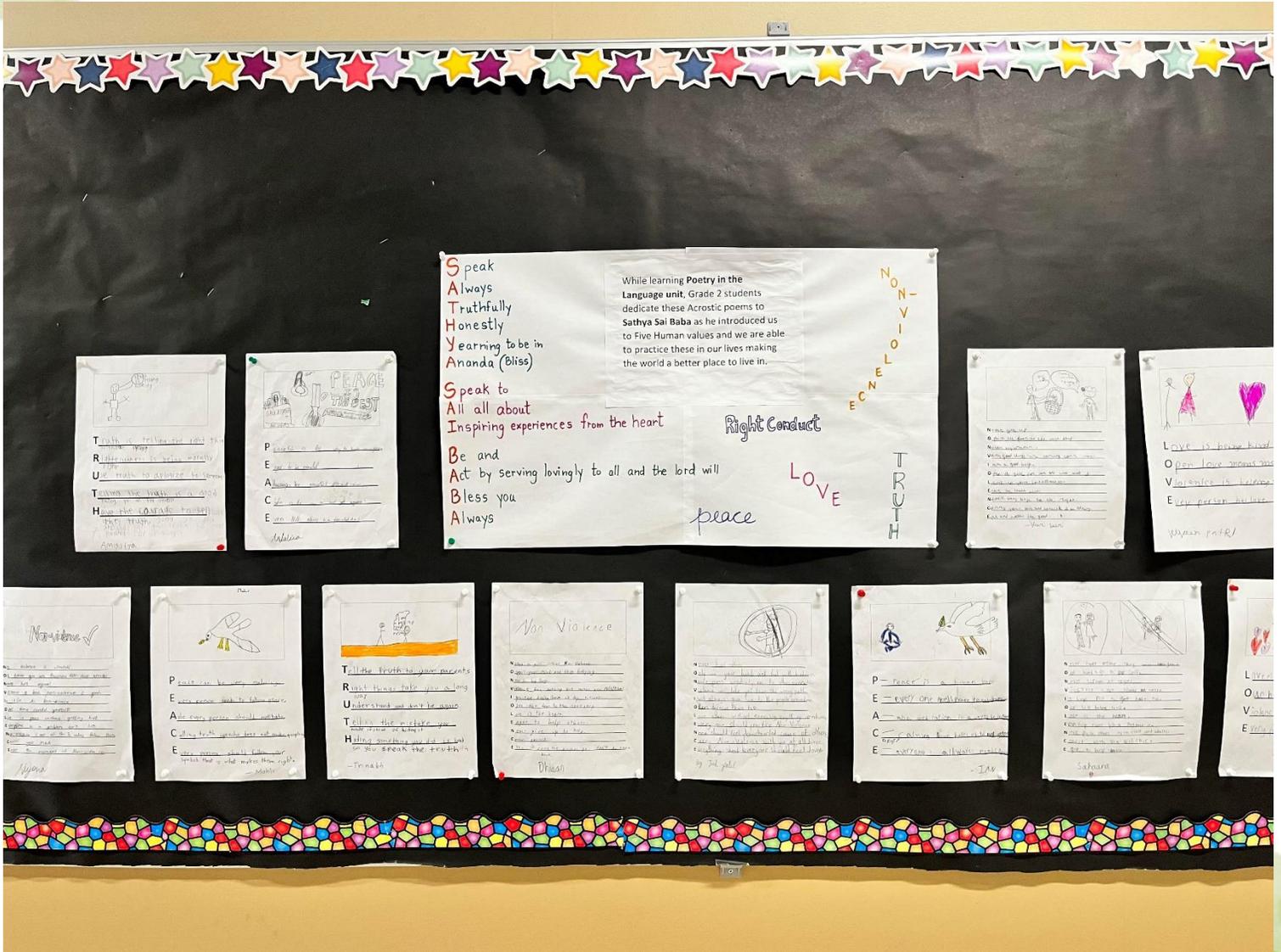


# Grade 2

## Human Values Day

Mrs. Chandni Gadhavi and Grade 2 Students

(see Parent Newsletter 'Special Edition' for details)





## Grade 4

### Display of Artifacts - A Museum Project

Mrs. Foram Vora and Grade 4 Students

Students of Grade 4 used the social studies inquiry process to investigate ways of life and relationships with the environment in a few early societies. As a part of their learning, they created a museum of artifacts manifesting some of the key features like geography, architecture, written records, religion, daily life etc. through the exhibits. They also designed interactive board games, google slides quizzes, and hands-on experiences like map the society, jig-saw puzzles, ring toss, do it yourself activities on Early Societies for the people visiting your museum.

In this powerful process of inquiry, exploration and investigation, students made in-depth connections of past and present and how these civilizations have influenced and shaped our present and made lasting contributions to the world we live in today.

Students confidently explained and answered the questions to showcase their understanding of Early Societies when they were visited by teachers and students of JK to Grade 8. This enriching experience has not only enhanced creativity and conceptual learning in students, but also helped them to develop teamwork and problem-solving skills, along with the ability to communicate effectively with others.









## Grade 5

### Protecting the Environment through proper disposal of plastics

Mrs. Seema Sharma and Grade 5 Students

Grade 5 students used the Pixton App to create a comic book about proper disposal of items such as plastic, that end up in landfills and harm the environment, whether unknowingly or knowingly. They exported each panel to Storyjumper because they couldn't print or download the comic from Pixton. The characters in the story are their avatars, which they created in Pixton. They worked hard to incorporate emotions into each panel based on the dialogue. The students' books were shared with other classes, to raise awareness about proper item disposal and the dangers of improper disposal. One clip from each of the books is shown here.

Here are the links:

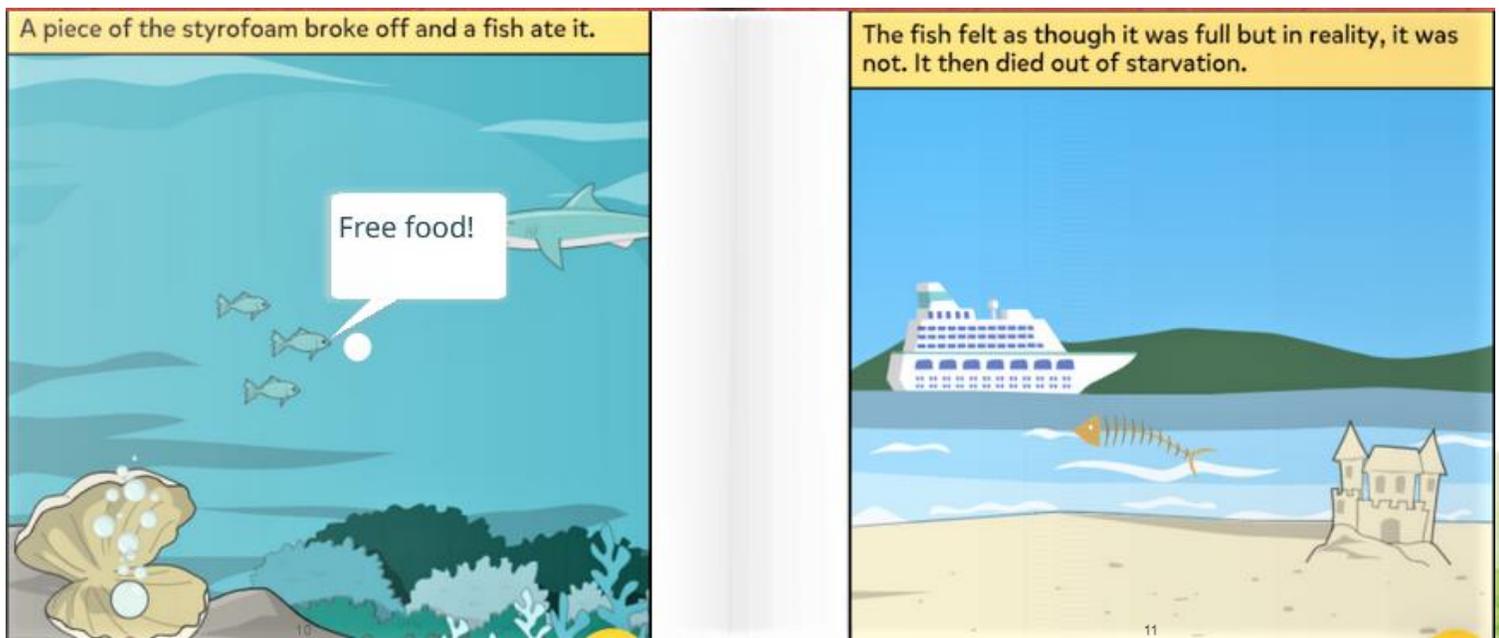
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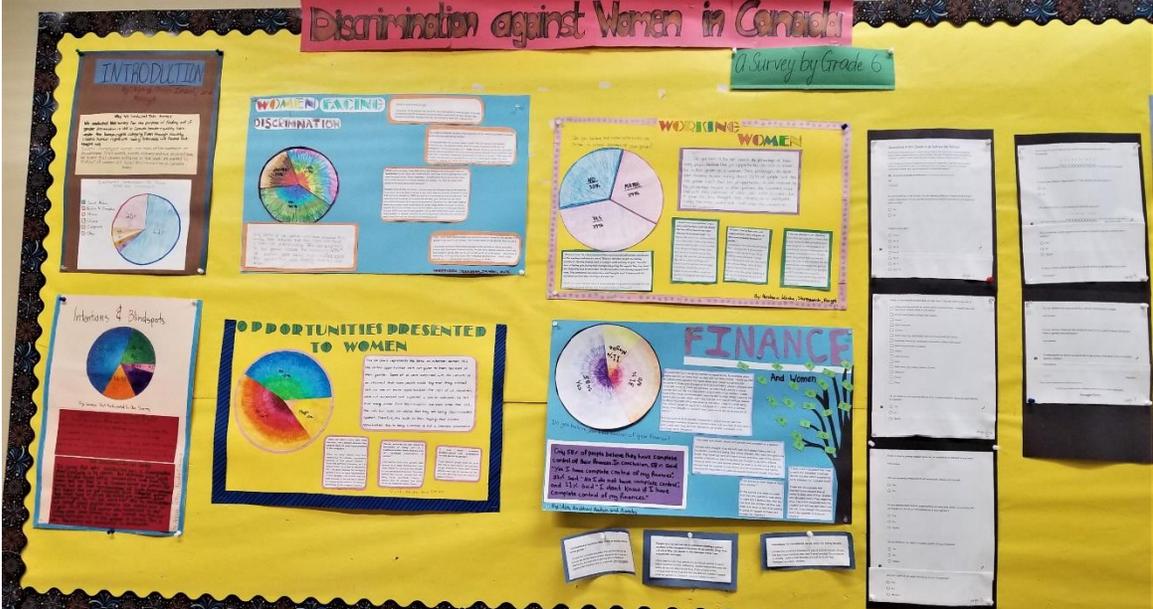


# Grade 6

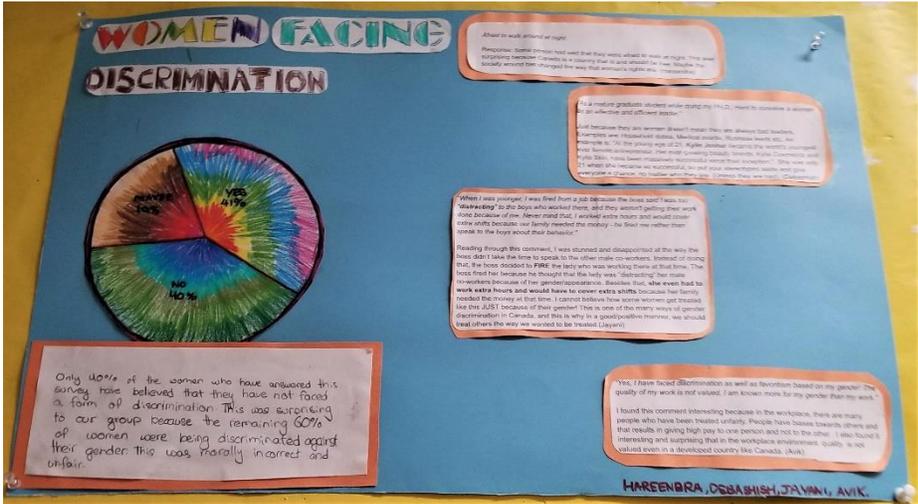
## Discrimination against Women in Canada: A survey by grade 6

Ms. Ketaki Mavinkurve and Students

We conducted this survey for the purpose of finding out if gender discrimination is still in Canada. Gender equality falls under the human rights category. Even though society claims human rights are being followed, we found out they're not. Society stereotypes women into roles of the caretaker or homemaker. From books, movies, history and our observations, we knew that women suffered in the past. We wanted to find out if women still faced discrimination in Canada today.



Though the survey did not represent fairly the demographics of Canadian women, the results were still interesting. 60% of the women interviewed believed they were being discriminated against because of their gender. One example presented: "When I was younger, I was fired from a job because the boss said I was 'distracting' to the boys who worked there, and they weren't getting their work done because of me. Never mind that, I worked extra hours and would work extra shifts because our family needed the money – he fired me rather than speak to the boys about their behaviour."

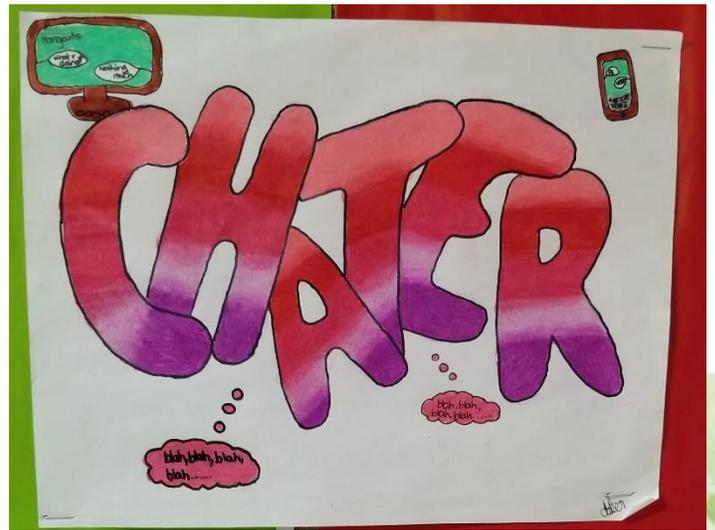


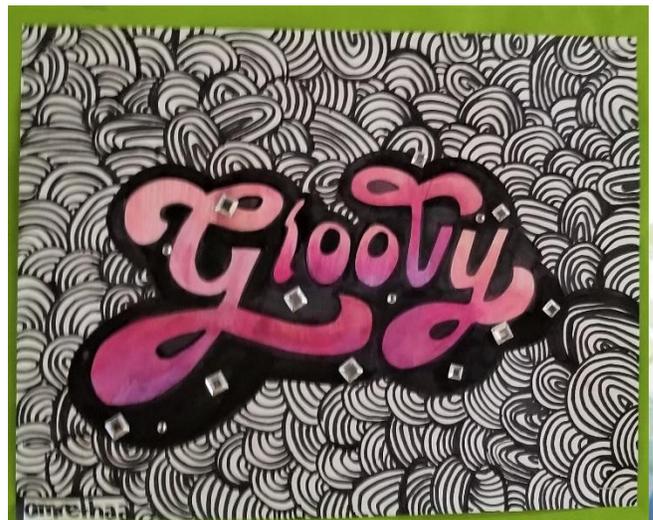
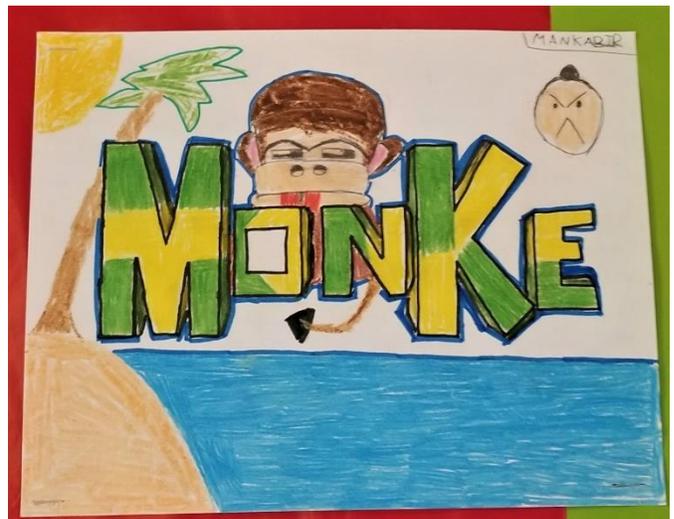


# Grade 7

## Street Art: Tag, You're It! Mr. Sam Nankivell and Grade 7 Students

The Grade 7 students learned about the history of street art, developed their own tags, and took those tags to make pieces. These are the results.





## Grade 8

### The Baobab Tree - The Tree of Life! Mrs. Nandini Menon and Grade 8 Students

A Visual Arts and Language Arts project by the Grade 8 students.



#### Gauri Dwivedi: Baobab Tree

I went with a basic tree because we all have the same beginnings. We are all human and share many things in common. Although I chose bright and lively things around the tree because it's not what you're given but what you do with what you're given. I believe that I am a very outgoing person but only because of my surroundings, if it were not for the awe inspiring things and people around me I couldn't achieve great things. I went for warmer tones in order to make the painting seem more lively and full of life. I did add a few cool tones to incorporate the complexity of people and the many shades of personality one can bring to the table.

#### Faith Mary Febin: The White Baobab

Such emotions are quite colourful, even if we see them as blank paper planes flying by. So are the clouds, that spark when we cry. As the painted sky feels like a blanket above the Baobab's eyes. Everyone looks at the beauty above, and the breeze feels at night. Yet nobody sees through the Baobab's mind. Its color is majestic like a white swan sleeping by. Such allure cannot be spoken even by the purest of knights. Just see, do not tell, are what brings the Baobab's heart to light.



#### Prasad Lad: A Step into Reality

When you look at this painting, what do you see? Probably the tree, clouds, or mountain. But do we stop to think about the universe in the lake? The lake and the Baobab Tree look nice with its nice background and clear sky, but the "lake" alone, symbolising the mind, can be anywhere. The outside can look normal. But once you step in, your entire perception of everything can change. Stay sharp, stay smart, stay true. Don't be blinded by what is put in front of you.





### Aryan Gupta: My Tree

The tree that I have chosen to draw and represent me is based on my past lessons and experiences. For example, the marks that are on the tree's trunk represent previous lessons and scars that I have attained through my growth. The main colour of blue on my tree signifies that I am mostly calm but this calmness can change into frustration over time, hence the small hints of purple. Some of the branches don't have leaves because they have not fully grown and because they are not growing any more. The rest of the colours around the tree show the vibrant world around me which can sometimes feel overwhelming, thus the tree is surrounded by orange water. Overall, the asymmetrical design of my tree represents the different feelings and aspects of my life.

### Deeksha Tandon: Baobab – The Tree of Life

The painting you see is a representation of my personality. Everything has been drawn and painted in a certain way to represent me. For example, an ombre effect is the background for my artwork. The ombre effect demonstrates how my emotions develop/change. The brighter blue indicates joy, whereas the black depicts my anger. Normally, trees don't have particularly wavy branches, this means that I enjoy undertaking a variety of activities. I am a pretty open-minded individual who enjoys experimenting with new things. Each branch reaches out to a new experience that I'd like to have. Finally, because I enjoy learning new things, I went with a slight space motif. No one can truly comprehend or begin to understand the vastness of space. I think space describes my personality perfectly. This is how my artwork represents me.



### Saisarathi Ravichandran: The Abstract Tree

My baobab tree seems very abstract and very weird but in my eyes it is a work of art. The right side represents how I may seem on the outside, normal. The left side however seems very abstract, it shows the different ways my brain works. My friends have noted I think in very different ways which is why my baobab tree looks vastly different from others.





### Vaasavi Thavaseelan: My Baobab Tree

For this assignment, I used a lot of paints that I found appealing to me, utilizing different shades of blue to finish my tree with a satisfied look. For the sky I wanted to use a very good light blue to make my art piece more alluring. As for the tree itself, I designed my branches to be entwined to reflect some of the bonds and friendships I made through the past year of grade 8. For the tree, I wanted the trunk to be full of patterns such as the white polka dots and the faded shades of blue. Ideally, I chose blue because it symbolizes calmness and serenity which is what I want for my environment.

### Vineysh Neethan: The Tree of Life

The tree which I painted represents me for many reasons. It stands strong and tall because I don't let negativity get the best of me. The branches are long because I reach for my goals and work hard to achieve them. The tree is located in a different reality, not earth. The reason I did this is because I consider myself quite creative and I used this tree to express that.



### Vardaan Desai: Morning in the Savannah

Starting off with the physical aspects, the tree is quite tall like me, and the branches reach out quite a lot, resembling my fairly large arm span. There are many holes and creases on the tree which resemble two things. The first being my flaws and the second being all the unfortunate things that have happened to me. The leaves on the branches resemble two things as well. My well-spread leaves and fruits show how I am helpful and that I try to help others no matter how far I have to reach. But the fact that they are so high up shows that I often show a lot of feelings from a distance, how this tree gives shade from a distance. The birds around show how I live freely with no concern, stress and with utmost obliviousness.





### Sophia McLennon: Baobab Tree

Unintentionally, every art piece is a reflection of you and where you're at in this moment. When you look up, all you see is the obstacles of your past and present (symbolizing the lightning). Your vision is clouded with those times. "Does it ever get better?" Fogged by pessimism and cynical thoughts, it won't. Not because the sun will never bleed through the dark, but because you're so far down the rabbit hole, what's close feels unattainably far. Your rough edges (tree bark) don't define your failures but denotes how long you've come. The dark is still looming your skies but there you sit on the congregation of clouds glowing from the setting sun, above it all.

### Roshan Jagaduri: My Baobab tree

My art is based on the baobab tree. It's divided into 2 halves with one half being painted with vibrant colours (blue, brown, green) and the other half painted in grayscale.

My tree symbolizes the 2 sides of life, the good side shown by the vibrant colours and the bad side, depicted by the grayscale colours.



### Rajsre Achary: The Baobab Tree

Flowers make an emotional impact on humans, providing consideration and comfort. The water lowers stress and anxiety, increasing an overall sense of well-being and happiness, lowering heart and breathing rates. The stars ease our minds and rejuvenate our spirits, and research has shown that it makes us more compassionate towards others. Overall, nature can generate positive emotions such as calmness, joy, creativity and can facilitate concentration.

### Aaran Rames: It's the inside that counts!

I feel as my baobab tree represents me for many reasons and that is why I chose it. For example, the tree is very busy and I think that represents me as I am very optimistic and an extrovert. The tree is also in space. The reason I did this is because I can be out of touch with the world. So, as you can see that is why I chose my Baobab Tree.





### Nityan Janahan: The time that passes by

This baobab tree represents me. The branches that are different sizes and colours represent a part of me and who I am as a person. The red branches represent my anger and show how much anger I have inside me. The green branches represent my mixed emotions between my sadness and my happiness which means I am in a tense mood. The pink branches represent my empathy, calmness, and sympathy which shows the caring side of me. Finally, the turquoise branches represent all my other traits combined into one colour that I have inside of me. As a result, this tree is me and as time goes by these branches will grow into who I was meant to be.

### Shahan Ratnam: Looks Can be Deceiving

My Baobab tree might not look alluring, but I believe that the inside of it matters the most. In this case the inside would be the amount of effort I put into it. Although it might not look pleasing, the fact that I know that I put effort and work into it makes me happy. For my art piece, I used a variety of colours. For the sky, I used a dark turquoise which went into a beautiful light green. The dark turquoise sky had small white stars in it. For my sun, I used a bright yellow to shine down on my Baobab tree. As for my tree, I used a light green for my leaves and a light brown for the trunk. Inside the tree trunk is a black hole for animals to live in. Lastly, I used a light brown to represent the soil my tree is living on and a blue to represent the water flowing under it.



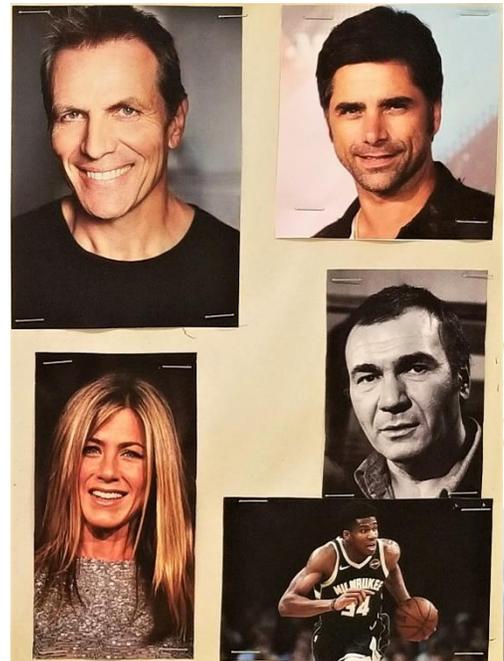
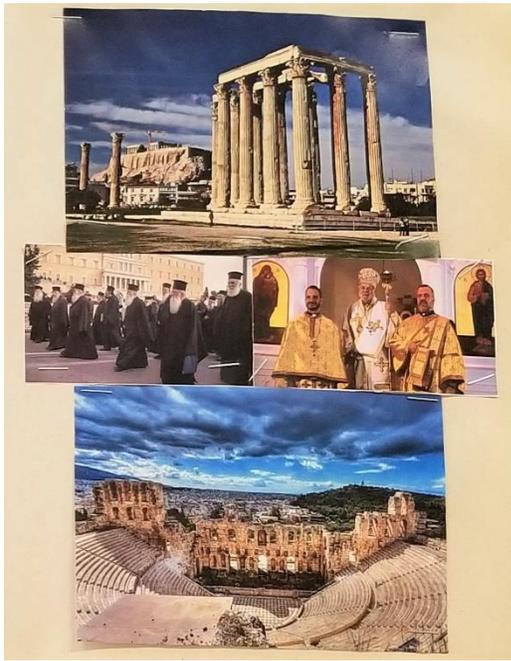
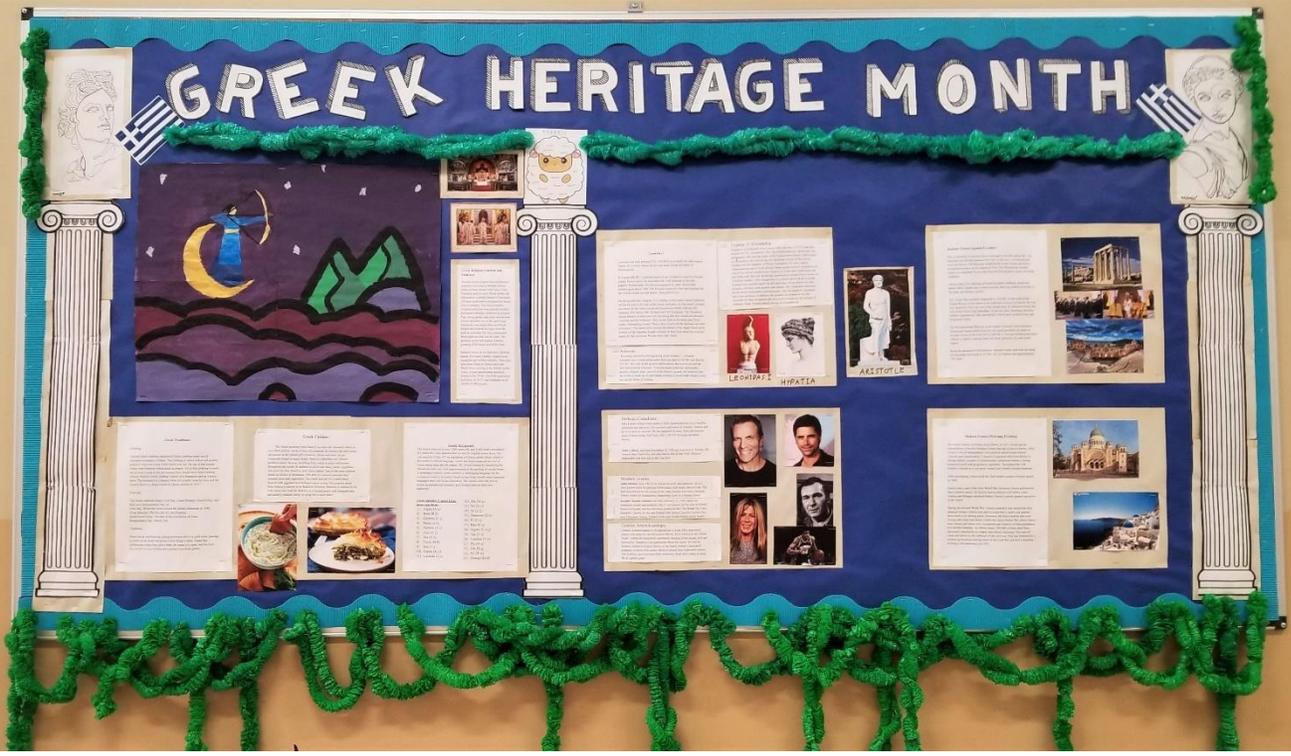
### Kashyap Vedula: This Tree and Me

This tree relates to me because its colours are so bright. I tend to always look on the bright side of things and avoid negativity. The different colours on the tree represent a different personality about me. Light green the colour of the lush green grass that rests on the dirt beneath. This colour represents calmness and peace as I am (most of the time!). Light blue is also a colour that represents me. The colour of the river that sits next to the baobab tree. The colour means peace and tranquility. Every day in school, I meditate with my classmates. During that period of time I feel so tranquil.



# Greek Heritage Month (March)

Prepared by Mr. Sam Nankivell and Grade 7 students



# Latino + Sikh Heritage Month (April)

Prepared by Mr. Sam Nankivell and Grade 7 students



# Jewish + Asian Heritage Month (May)

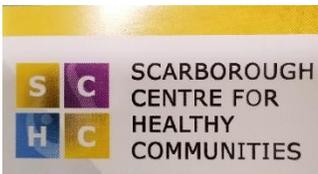
Designed by Mrs. Seema Sharma and Prepared by Grade 5 students



## Cyber Bullying and Anti-Bullying Workshops

Coming in June. Details to be announced.

## Donation from Scarborough Centre for Healthy Communities



On Thursday, May 26, 2022, the Scarborough Centre for Healthy Communities provided 200 free masks to the Sathya Sai School. This is part of their COVID-19 Community Support Initiatives and Services.

For outreach and education, access to testing and for supports and services: Contact (416) 736-9372

## Kiwanis Music Festival Award

Congratulations to Aarav Bhardwaj, grade 4 student who received the Gold Award for Junior Piano on April 24, 2022 at the Oshawa-Whitby Kiwanis Music Festival.



## Founder Sri Sathya Sai Baba to Students

### Education is not for acquiring wealth

It is doubtless necessary to seek a job for one's livelihood. But they should not regard jobs and earning of money as the be-all and end-all of life. Even in a job, one should try to uphold morality and integrity' and set an example to others....

Students! You have to exhale as much as you breathe in. This is inescapable. If you do not exhale, the lungs will burst. Likewise, while you have to acquire education and earn wealth, you must utilise both in a righteous way. The education you have received must be given back to society for promoting public well-being. Equally what is earned should be given back to society. Unless this is done, your education and wealth are utterly worthless. What has been got from the community should be given back to the community. That is true service.... What is earned should be utilised properly and shared with others. This is the way to ennoble life.

~ *Sathya Sai Baba, Sathya Sai Speaks, Volume 23, Discourse 23, June 2, 1990*



## Human Value for May/Jun

# TRUTH

## TRUTH

Integrity

Curiosity

Honesty

Trust-  
worthiness

**If you don't have integrity, you have nothing. You can't buy it.  
You can have all the money in the world,  
but if you are not a moral and  
ethical person, you really have nothing.**

~ HENRY KRAVIS





## Multi-Faith Festivals around the world

May 2

Eid al-Fitr (Islamic)



May 8

Birthday of Buddha (Buddhist)



May 16

Wesak / Buddha Day (Buddhist)



May 19

Lag B'Omer (Jewish)



May 24

Declaration of the Bab (Baha'i)



May 26

Ascension of Jesus (Christian)



May 28

Ascension of Baha'u'llah (Baha'i)



June 4-6

Shavuot (Jewish)



June 5

Pentecost (Christian)



## Uniform Note

Due to health and safety concerns, as well as shortages in supply chains worldwide, the Sathya Sai School uniform has been temporarily modified and the order form has been emailed to parents.

## Important Dates: June 2022

16 Grade 8 Field Trip

17 Report Card Making Day  
(No School)

24 SK Graduation (morning)

24 Grade 8 Graduation (evening)

29 Last Day of School/Final Report Cards

30 Last Operational Day (Staff only)

Yours truly,  
Ms. Recht, Office Admin.  
Dr. Revathi, Principal

